TOOLS FOR SCHOOLS CHECKLIST

School: River Street School – Main Building, Windsor Room or Area: all Date Completed:	
Building and Grounds	
N/A Food Service	
Integrated pest Manageme	ent
/_Ventilation	
/_Walkthrough Inspection	
Waste Management	



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Building and Grounds Maintenance Checklist

Name: Capitol Region Education Council

	School: River Street School – Main Building, Windsor Room or Area: all Date Completed: 10 (22/2013) Signature:		
1.	BUILDING MAINTENANCE SUPPLIES	s No	N/
1a.	Developed appropriate procedures and stocked supplies for spill control		ġ
1b.	Reviewed supply labels		
1c.	Ensured that air from chemical and trash storage areas vents to		E3f
	the outdoors		7
Id.	Stored chemical products and supplies in sealed, clearly labeled containers		Ø
1e	Researched and selected the safest products available		Ø
	Ensured that supplies are being used according to manufacturers'		
	instructions		7
1g.	Ensured that chemicals, chemical-containing wastes, and containers are		,
11	disposed of according to manufacturers' instructions	<u> </u>	9 Ø
1n. 1i.		_	7
11.	when the school is unoccupied		Ø
1j.	Ventilated affected areas during and after the use of odorous or		1
-	hazardous chemicals		
_	ODOLINDO MAINITENIANIOS CLIDDI ISC		
	GROUNDS MAINTENANCE SUPPLIES		
2a.	Stored grounds maintenance supplies in appropriate area(s)		7
2b.	Ensured that supplies are used and stored according to manufacturers'		<i>'</i>
_	instructions Established and followed procedures to minimize exposure to fumes		7
2c.	from supplies		2
24	Reviewed and followed manufacturers' guidelines for maintenance	ū	Z
2e.	Replaced portable gas cans with low-emission cans		.Z
2f.	Stored chemical products and supplies in sealed, clearly-labeled		
	containers		Ø
2g.	Ensured that chemicals, chemical-containing wastes, and containers are		
	disposed of according to manufacturers' instructions	_	Ø
3.	DUST CONTROL		
3a.	Installed and maintained barrier mats for entrances	¹ 🗆	
	Used high efficiency vacuum bags		
3c.	Used high efficiency vacuum bags) 🗆	
3d.	Wrapped feather dusters with a dust cloth		
2.	Closed air return grilles and air supply yents		

4.	FLOOR CLEANING	Yes	No	N/A		
4b.	Established and followed schedule for vacuuming and mopping floors Cleaned spills on floors promptly (as necessary)	محصل	ш			
5.	DRAIN TRAPS				9	
5h	Poured water down floor drains once per week (about 1 quart of water) Ran water in sinks at least once per week (about 2 cups of water) Flushed toilets once each week (if not used regularly)	⊿ ,	ш			
6.	MOISTURE, LEAKS, AND SPILLS					
6a.	Checked for moldy odors	🗗				
	Inspected ceiling tiles, floors, and walls for leaks or discoloration (may indicate periodic leaks)	🗷				
6c.	Checked areas where moisture is commonly generated (e.g., kitchens, locker rooms, and bathrooms)	മ				
6d.	Checked that windows, windowsills, and window frames are free of condensate					
	Checked that indoor surfaces of exterior walls and cold water pipes are free of condensate					
6f.	Ensured the following areas are free from signs of leaks and water damage	:				
	Indoor areas near known roof or wall leaks	yı. (Z)		0		
	Floors and ceilings under plumbing					
	Duct interiors near humidifiers, cooling coils, and outdoor air intakes	d				
7.	COMBUSTION APPLIANCES					
7a.	Checked for odors from combustion appliances	🗹				
7b.	Checked appliances for backdrafting (using chemical smoke)	😃		Z Z		
7c.	Inspected exhaust components for leaks, disconnections, or deterioration	🔟		න්		
7d.	Inspected flue components for corrosion and soot	u		Ø		
	PEST CONTROL	,				
8a.	Completed the Integrated Pest Management Checklist	/ 2				



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Integrated Pest Management Checklist

:	Name: Capitol Region Education Council School: River Street School – Main Building, Windsor Room or Area: all Date Completed: 10-20-25 Signature:			
1.	OFFICIAL POLICY STATEMENT	Yes	No	N/
1a.	Developed or located the school's official policy statement for integrated pest management (IPM)	7	<u> </u>	
2.	DESIGNATING PEST MANAGEMENT ROLES	,		
2b.	Assigned and trained a qualified person to be the pest manager	<u>4</u>	<u> </u>	
	and asked them to keep their areas clean and free of clutter	7		
	Encouraged parents to learn about IPM practices and implement them at home			
2e. 2f.	Developed a program to educate and train all IPM participants Included language about IPM into contracts with pest management professionals	9 7	0	0
3.	SETTING PEST MANAGEMENT OBJECTIVES			
	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	9'		0
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)			
4.	INSPECTING, IDENTIFYING, AND MONITORING			
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites	ø		
4b.	Identified potential pest habitats in buildings and grounds			
	Pinpointed the source of any current pest problems	7		
	populations	a		
	samiation enoris) to prevent of resolve any pest problems	1		
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and			

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	Yes	No	N/A
	Determined how many pests the school buildings, grounds, and occupants can tolerate			
5c.	Set action thresholds	<u>J</u>		
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES	. 11	~ ~ ~	
6a.	Implemented appropriate strategies to prevent pests from inhabiting the fe	III WOIIO	D are	as.
	• Entryways	لطرٍ		<u>.</u>
	• Classrooms	سمير سمحا	<u> </u>	
	• Gymnasiums	,21	. 🗖	
	Locker rooms	🗷		
	• Offices	,₪		
	Staff lounges		ם כ	<u> </u>
	• Bathrooms	,⊡		
	Food preparation and serving areas	<u>va</u>		
	Rooms with extensive plumbing	,2	0	
	Maintenance areas			
	• Other	2	J	J
ou	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the fo	oiiowin	g are	as:
	• Playgrounds	,.		
	Parking lots			0
	Lawns and athletic fields			
	Teaching gardens or greenhouses	/_	<u> </u>	
	• Loading docks	···· — 🦯		
	Dumpsters Areas with ornamental shrubs and trees	<u>2</u>	. 🗆	
	Areas with ornamental shrubs and trees Other	🖥	ū	
_	PROTICIDE LICE AND CTOPACE			
	PESTICIDE USE AND STORAGE			
/a.	Explored alternative pest management methods before concluding that pesticides were necessary	Ø		
7b.	Ensured that pest management professionals integrate IPM into their	/	П	0
	pest management methods	<i>y</i>	_	_
7c.	Identified the least toxic, target-specific chemical (or pesticide formulation) that is the most effective to address the pest problem, preferably as baitsand granules	d		
7.1	Reviewed and followed all label instructions on pesticides and learned			
	how to properly apply and handle these chemicals	<i>y</i>		
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply pesticides whenever possible and only treated the obviously infested			
	plants in the area	2 ′		
7£	Used protective clothing or equipment when applying pesticides	d		
/i. 7~	Discord all pesticides in temper-resistant hait boxes or locations that are)		
ıg.	inaccessible to children and non-target species	প্ ৰ		





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		۵
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters	· 0	
7k.	Ensured that parents are notified of upcoming pesticide applications through letters	, D	
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment	۵	•
70.	Ensured that flammable liquids are stored away from ignition sources		
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened	Q	
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		۵
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	• Pest surveillance data sheets		
	• Diagram noting the location of pest activity, traps, and bait stations		
	· · · · · · · · · · · · · · · · · · ·		



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Ventilation Checklist

So	chool: River Street School – Main Building, Windsor com or Area: all Date Completed:			
1.	OUTDOOR AIR INTAKES			
1a.	Marked locations of all outdoor air intakes on a small floor plan (for example, a fire escape floor plan)		No	N/A □
1 b.	Ensured that the ventilation system was on and operating in "occupied" mode	Z		_
1c.	TIVITY 1: OBSTRUCTIONS Ensured that outdoor air intakes are clear of obstructions, debris, clogs, or covers	/ _	0	
1d.	Installed corrective devices as necessary (e.g., if snowdrifts or leaves frequently block an intake)	, p l		
AC	TIVITY 2: POLLUTANT SOURCES			
le.	Checked ground-level intakes for pollutant sources (dumpsters, loading docks, and bus-idling areas)			
lf.	Checked rooftop intakes for pollutant sources (plumbing vents; kitchen, toilet, or laboratory exhaust fans; puddles; and mist from air-conditioning cooling towers)			
1g.	Resolved any problems with pollutant sources located near outdoor air intakes (e.g., relocated dumpster or extended exhaust pipe)			
th.	TIVITY 3: AIRFLOW Obtained chemical smoke (or a small piece of tissue paper or light plastic). Confirmed that outdoor air is entering the intake appropriately	7	0	
2.	SYSTEM CLEANLINESS			
2a.	TIVITY 4: AIR FILTERS Replaced filters per maintenance schedule	9		
2b. 2c	Shut off ventilation system fans while replacing filters (prevents dirt from blowing downstream)	5	0	0
2d.	Confirmed proper fit of filters to prevent air from bypassing (flowing around) the air filter	. Ģ	0	0

2. SYSTEM CLEANLINESS (continued)

	CTIVITY 5: DRAIN PANS			
	Ensured that drain pans slant toward the drain (to prevent water from accumulating)	🛂		
2g.	Cleaned drain pans	Ø		
2h	Cleaned drain pans Checked drain pans for mold and mildew	4		
	CTIVITY 6: COILS			
2i.	Ensured that heating and cooling coils are clean	اعر		Ц
	CTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS			
2j.	Ensured that the interior of air-handling unit(s) or unit ventilator	Πž		
2k.	(air-mixing chamber and fan blades) is clean	5	<u> </u>	
AC	TIVITY 8: MECHANICAL ROOMS			
21.	Checked mechanical room for unsanitary conditions, leaks, and spills	🗹		
2m	. Ensured that mechanical rooms and all-mixing chambers are free of dash,			
	chemical products, and supplies	۳.	_	_
3.	CONTROLS FOR OUTDOOR AIR SUPPLY			
3a.	Ensured that air dampers are at least partially open (minimum position)	- 1		
3b.	Ensured that minimum position provides adequate outdoor air for occupants	.4		۵
AC	TIVITY 9: CONTROLS INFORMATION			
3c.	Obtained and reviewed all design inside/outside temperature and humidity			
	requirements, controls specifications, as-built mechanical drawings,	4		
	and controls operations manuals (often uniquely designed)	بر.	_	_
	TIVITY 10: CLOCKS, TIMERS, SWITCHES	•	_	_
3d.	Turned summer-winter switches to the correct position	./_		u
3e.	Set time clocks appropriately	7,	_	J
31.	Ensured that settings fit the actual schedule of building use (including night/weekend use)	. 🗖		
АC	TIVITY 11: CONTROL COMPONENTS			
3g.	Ensured appropriate system pressure by testing line pressure at both the			_4
	occupied (day) setting and the unoccupied (night) setting			1
	Checked that the line dryer prevents moisture buildup	. 🖵	u	4
3i.	compressor manufacturer's recommendation (for example, when you			
	blow down the tank)	. 🗖		P
3j.	Set the line pressure at each thermostat and damper actuator at the proper level (no leakage or obstructions)	. 🗆		Ø
				,
	FIVITY 12: OUTDOOR AIR DAMPERS Ensured that the outdoor air damper is visible for inspection	ΠĪ		
	Ensured that the recirculating relief and/or exhaust dampers are visible	T	_	1
	for inspection	, p		
3m.	Ensured that air temperature in the indoor area(s) served by each outdoor air damper is within the normal operating range	Z		
	outdoor an damper is within the normal operating range		_	_



NOTE: It is necessary to ensure that the damper is operating properly and within the normal range to continue.



3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued)			
3n. Checked that the outdoor air damper fully closes within a few minutes of shutting off appropriate air handler		No	N/
30. Checked that the outdoor air damper opens (at least partially with no delay) when the air handler is turned on	j		
3p. If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F	1	<u> </u>	
3q. If in cooling mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 60°F and mixed air thermostat is set to 45°F	j	٥	
 3r. If the outdoor air damper does not move, confirmed the following items: The damper actuator links to the damper shaft, and any linkage set screws or bolts are tight. Moving parts are free of impediments (e.g., rust, corrosion). Electrical wire or pneumatic tubing connects to the damper actuator. The outside air thermostat(s) is functioning properly (e.g., in the right location, calibrated correctly). 	1		A NEW
Proceed to Activities 13–16 if the damper seems to be operating properly.			
ACTIVITY 13: FREEZE STATS 3s. Disconnected power to controls (for automatic reset only) to test continuity across terminals			卢
OR 3t. Confirmed (if applicable) that depressing the manual reset button (usually red) trips the freeze stat (clicking sound indicates freeze stat was tripped) 3u. Assessed the feasibility of replacing all manual reset freeze-stats with	3		4
NOTE: HVAC systems with water coils need protection from the cold. The freeze-st close the outdoor air damper and disconnect the supply air when tripped. The typic range is 35°F to 42°F.			J
ACTIVITY 14: MIXED AIR THERMOSTATS			
3v. Ensured that the mixed air stat for heating mode is set no higher than 65°F	,		
3w. Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting		o	
ACTIVITY 15: ECONOMIZERS			
3x. Confirmed proper economizer settings based on design specifications or local practices	-		
NOTE: The dry-bulb is typically set at 65°F or lower.			
3y. Checked that sensor on the economizer is shielded from direct sunlight	,		0
NOTE: Economizers use varying amounts of cool outdoor air to assist with the cool load of the room or rooms. There are two types of economizers, dry-bulb and enthat Dry-bulb economizers vary the amount of outdoor air based on outdoor temperature and enthalpy economizers vary the amount of outdoor air based on outdoor temperature and humidity level.	lpy. e,		

3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **ACTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) Yes No N/A that move outside air indoors continuously operate during occupied NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system 4b. Ensured that passive gravity relief ventilation systems and transfer grilles NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical 4d. Ensured that supply and return vents are open and unblocked NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor air supply...... 4f. Modified existing HVAC systems to incorporate any room or zone layout and population changes 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of 4h. Ensured that unit ventilators are quiet enough to accommodate classroom activities 🗹 \Box 4i. Ensured that classrooms are free of uncomfortable drafts produced by air **ACTIVITY 18: PRESSURIZATION IN BUILDINGS** NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. 4j. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, floor joints, pipe openings)....... 5. EXHAUST SYSTEMS **ACTIVITY 19: EXHAUST FAN OPERATION** 5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) \square If fans are running but air is not flowing toward the exhaust intake, check for the following: • Inoperable dampers · Obstructed, leaky, or disconnected ductwork

· Undersized or improperly installed fan

· Broken fan belt

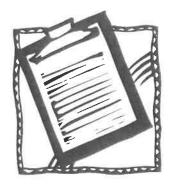




5. EXHAUST SYSTEMS (continued)

ACTIVITY 20: EXHAUST AIRFLOW

NOTE: Prevent migration of indoor contaminants from areas such as bathrooms, ki and labs by keeping them under negative pressure (as compared to surrounding spa	tchen ces).	S,
5b. Checked (using chemical smoke) that air is drawn into the room from adjacent spaces	No	N/A
Stand outside the room with the door slightly open while checking airflow high and the door opening (see "How to Measure Airflow").	low i	n
5c. Ensured that air is flowing toward the exhaust intake		
ACTIVITY 21: EXHAUST DUCTWORK		
5d. Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition		
6. QUANTITY OF OUTDOOR AIR		
ACTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIONS		
NOTE: Refer to "How to Measure Airflow" for techniques.		
6a. Measured the quantity of outdoor air supplied (22a) to each ventilation unit		
6b. Calculated the number of occupants served (22b) by the ventilation unit under consideration		
6c. Divided outdoor air supply (22a) by the number of occupants (22b) to determine the existing quantity of outdoor air supply per person (22c)		
ACTIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIES		
6d. Compared the existing outdoor air per person (22c) to the recommended levels in Table 1		
6e. Corrected problems with ventilation units that supplied inadequate quantities of outdoor air to ensure that outdoor air quantities (22c) meet the recommended levels in Table 1		



Walkthrough Inspection Checklist

Name: Capitol Region Education Council	
School: River Street School – Main Building, Windsor	
Room or Area: all Date Completed: 10/2-2/2025	
Signature:	

1.	GROUND LEVEL	Yes	No	N/A
1a.	Ensured that ventilation units operate properly	7		
1 h	Ensured there are no obstructions blocking air intakes	'⊐′		
1c.	Checked for nests and droppings near outdoor air intakes	⁄ 2		
Id.	outdoor air intakes			
1e.	Checked potential sources of air contaminants near the building (chimneys, stacks, industrial plants, exhaust from nearby buildings) Ensured that vehicles avoid idling near outdoor air intakes	7		
1f.	Ensured that vehicles avoid idling near outdoor air intakes	🗗		
1g.	Minimized pesticide application	🗖		
	Ensured that there is proper drainage away from the building (including roof downspouts)	/		
1i.	Ensured that sprinklers spray away from the building and outdoor			
	air intakes	,		
j.	Ensured that walk-off mats are used at exterior entrances and that they are cleaned regularly	9		
2.	ROOF			
Whi	ile on the roof, consider inspecting the HVAC units (use the Ventilation Che	ecklist).	
2a.	Ensured that the roof is in good condition	7		
2b.	Checked for evidence of water ponding	🞾		
2c.	Checked that ventilation units operate properly (air flows in)	j a		
2d.	Ensured that exhaust fans operate properly (air flows out)	.		
2e.	Ensured that air intakes remain open, even at minimum setting	Ż		
2f.	Checked for nests and droppings near outdoor air intakes	/		
g.	Ensured that air from plumbing stacks and exhaust outlets flows away			
0	from outdoor air intakes	🌠		
	ATTIC			
3a.	Checked for evidence of roof and plumbing leaks	Ø		
3b.	Checked for birds and animal nests	Þ		
4.	GENERAL CONSIDERATIONS			
	Ensured that temperature and humidity are maintained within acceptable ranges	G		
1h	Ensured that no obstructions exist in supply and exhaust vents	<u>G</u>		
10. 1c	Checked for odors	🗖		
	Checked for signs of mold and mildew growth			
	Circuited for pilling of more and annual Death annual Death and annual Death and annual Death and annual Death annual Death and annual Death and annual Death annual			

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				N/A
4e. 4f. 4g.	Checked for signs of water damage	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
5.	BATHROOMS AND GENERAL PLUMBING			
	Ensured that bathrooms and restrooms have operating exhaust fans Ensured proper drain trap maintenance:	7		
	Water is poured down floor drains once per week (approx. 1 quart of water) Water is poured into sinks at least once per week (about 2 cups of water) Toilets are flushed at least once per week) 4 5		
6.	MAINTENANCE SUPPLIES			
	Ensured that chemicals are used only with adequate ventilation and when building is unoccupied	Ø		
	Ensured that vents in chemical and trash storage areas are operating properly Ensured that portable fuel containers are properly closed		0 0	Z
	Ensured that power equipment, like snowblowers and lawn mowers, have been serviced and maintained according to manufacturers' guidelines		<u> </u>	ø
7.	COMBUSTION APPLIANCES			
7b. 7c.	Checked for combustion gas and fuel odors	. -		
8.	OTHER			
	Checked for peeling and flaking paint (if the building was built before 1980, this could be a lead hazard)	. . .	0 0	Ø D
ou.	Determined date of last radon test	_	_	,-



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Waste Management Checklist

Name: Capitol Region Education Council	
School: River Street School - Main Buildin	g, Windsor — — — —
School: River Street School – Main Buildin Room or Area: all Date Completed:	10-20-6>
Signature:	Jude

1.	WASTE MANAGEMENT	Yes	No	KI//
la.	Ensured that waste containers are appropriate for use (for example,	162	140	IN/A
	food waste containers should have lids)	. 7 1		
1b.	Ensured that waste containers are lined	/b/		
1c.	Ensured that waste from art, science, vocational classes, etc., are	7		
	handled separately	. p a		
1d.	Labeled recycling bins clearly	(2		
	Ensured number of bins and dumpsters is adequate	9		
1f.	Ensured appropriate location of dumpsters (i.e., away from air intakes,	,		
	doors, and operable windows in relation to prevailing winds)			
lg.	Ensured waste containers are emptied regularly/	Ø		
lh.	Ensured appropriate waste removal schedule	'		
1i.	Ensured waste is stored in a well-ventilated room	9		
lj.	Ensured any exhaust fans in the room are operating properly	D'		
1k.	Checked waste storage areas for odors, contaminants, or signs of vermin	7		
		7		